### Kindergarten Snapshot



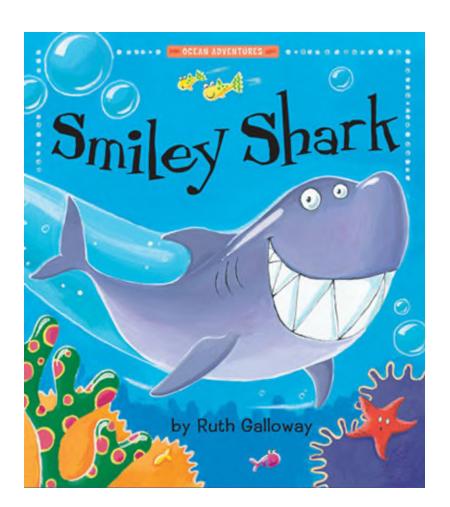
2024-2025

Prepared by Denise Spencer-Dahl
Teaching and Learning Elementary Focus

SEL/EF Skills	Stotion/Observed					
Shores moterials	1	2	3	4	×	
Participates/contributes to learning apportunity	1	1	3	A	1	
Walts their turn.	9	3	1	4	5	
Respects personal space of others	1	2	2	4	1	
Manages emotions age appropriately	1	2	1	A	100	
Is eager to play with a new toy/game	1	8	X	A	15	
Uheracy Skills	Observed					
Knows how to handle a book (turn a page, correct orientation)	1	2	3	4	5	
Is able to share a story or make a connection through and language and/or pictures/words	1	2	3	4	2	
Is able to communicate with peers, adults by asking questions	3	2	2.	4	5	
Follows two step instructions	1	2	2	4	2	
Numerocy Skills	Observed					
Shows interest in games involving numbers	2	2	3	4	1	
Is able to sort and classify objects by a common characteristic	1	2	3	4	5	
Is able to use one-to-one correspondence	1	2	3	4	9	
is able to subifize (up to six on dice)	1	2	3	4	100	
Physical Literacy Skills	06	Observed				
Can balance on one foot			13			
Can hop on one foot			2			
is able to overhand throw or a target			80			
is able to stop and pivot while running to a target and back		100	3			
line/Gross Motor Skills	Observed					
Demonstrates a dominant hand. (Indicate L. or R) was write an index up to	1	2	3	4	2	
Permonstrates some scissor skills				4	ì	
tos pre-printing skills				4	Ī	
s able to print or recognize own name		1	5	4	B	
hows core-strength while sitting at corpet/chair (not W sitting etc)	1	2	3	4	3	
ses a pincher grip for small hems	1	2	3	4	3	
		_				
peech and Language Pathologist	100	and .				

"SLP's will be doing their classroom visits prior to the snapshot and joining the team for the debrief.

Column I = Linette Column I = Derive Column 3 = Ruth Column 4 = LST Column 5 = Mirando
SLP and/or hare out of first shaffare identifying a second look





## Trends for 2024/2025 Kindergarten Students identified as needing a second look

- Number of K students observed 246
- SEL/EF/Oral Language\* 71 (29%)
- Literacy 54 students (22%)
- Fine motor skills 45 (18%)
- SLP 32 students (13%) \*referred
- Physical Literacy 28 (11%)
- Numeracy 25 (10%)



Highest Second

Looks

SEL/EF

Literacy

#### **Snapshot Team**

Miranda Agostini
Denise Spencer-Dahl
Ruth Stefanek
Linette Wood
Classroom Learning
Support Teacher
School SLP (debrief only)

# Daycare vs Preschool Early Learning Opportunities

- Kindergarten teachers are noticing a difference between students that have had a preschool versus daycare experience.
- Certain daycare cohorts are having more challenges transitioning to kindergarten.
- Early year programs are often run during the day.
   This may prevent some of our more vulnerable families from participating.



### **Learning Opportunities**

 Provincial Outreach Program for the Early Years in our district for a residency throughout the year to support early literacy.



 Changing Results for Young Children – Provincial Inquiry on SEL. Current group is looking at the link between impulse control/music and SEL.



- Planned Family Literacy Nights in the Spring (Grant received via Decoda).
- District representation for the Early Years Network and part of the planning process for the provincial conference in October 2025.



#### Resources that support early learners

- Play-Doh created by PASS for Kindergarten Classes
- Additional Loose Parts Bins (current demand exceeds our inventory) (Grant received via Decoda)
- Welcome to Kindergarten Bags to be more robust to support fine motor/oral language/game play (Grant received via Decoda)
- Expanded DRC Rotations to support early learners
  - 37 primary teachers are involved in the rotations. All sites are involved.
- All hallway paths were completed in the summer





### Thank you for supporting our early learners

